

CRITICAL ANALYSIS ON WRITING SKILLS OF PROSPECTIVE TEACHERS

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ABSTRACT

The main aim of this study is to find out the significance difference between writing skills in English of certain demographic variables. Writing skill provides support to prospective teachers with new learning ways and practices. Normative Survey method was adopted in this study. The sample consists of 300 prospective teachers in Thoothukudi area. Simple random sampling technique was used. Self made writing skill scale was used to collect the data. The statistical techniques used was percentage analysis and 't' test. The finding of the study were 16.7 % of prospective teachers have low level, 70.0% of prospective teachers have medium level 13.3% of prospective teachers have high level of writing skills. But it is found that there is significant difference between male and female prospective teachers in the writing skills and in the dimensions mechanical skill and grammatical skill. There is significant difference between rural and urban prospective teachers in the writing skills and in the dimensions mechanical skill, grammatical skill and discourse skill. that there is significant difference between the prospective teachers whose medium of instruction is Tamil and whose medium of instruction is English in the writing skills and in the dimensions mechanical skill, grammatical skill, discourse skill and judgment skill. The educational implications and suggestions for further study were also given based on the findings of the study.

KEYWORDS: *Writing Skills, Prospective Teachers.*